

# Module 8:

## The New Student

### Suggested Progression

Shift their awareness from what they're listening for to what they're feeling for.

Exercise: Hnnn

Begin the process of letting their brain "do the math" on purpose

Exercise: Hunn-ee

Introduce them to head register: feel, sound, support

Exercise: Disney Chipmunk, SOVT (lip trills, etc.)

Explore sensory-based registration

Exercise: Wiley Coyote, Octave jumps

Introduce Nasty Triangle: raise awareness of narrowing feeling

Exercise: Whole step slide (either register)

Further "doing the math" with a more balanced sound.

Exercise: Ya-ya stretch, Single note balance

Begin "vocal camouflage" familiarity.

Exercise: Octave arpeggios, modified register separation

Blending exercises

Song coaching